

Jane Kelly

I'm interested in why people do the things they do. My natural habitat is wherever I can get my nose into a book, or my head on the ground (performing mindfulness-inducing headstands). I get a thrill out of keeping things organised, and when I don't know something – Google is my friend!



Cape Town, South Africa



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EXPERIENCE

Centre for Social Science Research, University of Cape Town *(Oct 2020-present)*

Research officer in the Centre for Social Science Research at the University of Cape Town, supporting research activities on the Helping Empower Young Parents Brought up in Adversity with their Babies and Young children (HEY BABY) project and the Adolescent Engagement and Participation project.

Department of Community Safety, Western Cape Government *(Nov 2019-Sept 2020)*

Assistant Director in the Policy and Research Directorate conducting quantitative and qualitative research on violence, crime and safety in the Western Cape and critically analysing this information to engage with relevant stakeholders and inform evidence-based policy development.

Department of Health and Rehabilitation Sciences, UCT *(Feb 2018 – Oct 2019)*

Research officer on the Teacher Empowerment for Disability Inclusion (TEDI) project - Developing course evaluation and research tools; managing the research process and overseeing the development of research reports; assisting in developing and piloting of training materials for teachers.

Co-supervisor on a PhD in Disability Studies looking at 'The experiences of children and youth with mobility impairments in four basic educational settings in Ghana'.

Research consultant *(Feb 2019 – Oct 2019)*

Research work on several projects including qualitative analysis of data related to patterns of resilience amongst youth; an evaluation of the Gauteng Informal Business Upliftment Strategy; systematic review on the mental health of adolescents living with HIV.

Aids and Society Research Unit, UCT *(Dec 2017 – Jan 2018)*

Research assistant on the "Mzantsi Whako" HIV project, cleaning and analysing quantitative data as well as reviewing literature.

Institute for Security Studies *(Feb 2015 – Dec 2017)*

Sub-editor for the South African Crime Quarterly, providing in-depth feedback on journal article submissions.

DST-NRF Centre of Excellence in Human Development *(Feb 2015 – Dec 2017)*

Research assistant for the Adolescent Well-being Research Group, reviewing academic literature, collecting and analysing data, and article writing.

Jane Kelly

Psychology Department, University of Cape Town

- Tutor in the psychology department (*Feb 2013 - June 2017*), teaching and facilitating discussion on the psychology curriculum, marking assignments, and consulting with students.
- Research assistant (*Feb 2013 – Dec 2014*) – collecting and analysing data, preparing budgets, and editorial assistance

TNS Global (*July 2012 – Feb 2013*)

Project Administrator - compiling project timelines, allocating samples, preparing questionnaires, and ensuring critical documents were dispatched to relevant parties.

CASE (Community Action Towards a Safer Environment (*Jan – June 2012*))

Volunteer counsellor at York Road Primary School in the Cape Flats – one-on-one supportive counselling with school students, management of trauma, anxiety and stress, and development of self-esteem, communication and social skills.

EDUCATION

University of Cape Town:

- **Doctorate in Psychology** (*Feb 2015 – Dec 2018*)
Thesis topic: Narratives of gang desistance amongst former gang members.
<https://open.uct.ac.za/handle/11427/29549>
- **Masters in Psychological Research** (*2013 - 2014*) (awarded with distinction)
Thesis topic: Social representations of alcohol use amongst women who drank while pregnant.
<https://open.uct.ac.za/handle/11427/13692>
- **Bachelor of Social Science Honours in Psychology** (*2011*) (awarded with distinction)
- **Bachelor of Social Science** (*2008 - 2010*)
Majors: psychology and law

Short courses:

- Introduction to Quantitative Data Analysis with SPSS (*2019*)
- Effective Communication (*2018*)
- An Overview of the Policy for the Provision of Quality Education and Support Services for Children with Severe to Profound Intellectual Disability and the Learning Programme for CSPID (*2018*)
- Mindfulness Based Cognitive Therapy course (*2015*)
- Personal Development and Counselling Skills courses at Lifeline (*2012*)

Jane Kelly

ACHIEVEMENTS

- **Harry Crossley Research Fellowship** and the **DST-NRF Centre of Excellence in Human Development** bursary (2015 - 2017)
- **Boston University** and the **National Institute on Alcohol Abuse and Alcoholism** – awarded certificate for *Promising new investigator in the field of addiction health services research* (2014)
- Reviewed academic papers for several journals including *Criminal Justice and Behavior*, *Health Psychology*, and *Drugs: Education, Prevention and Policy*.

KEY PUBLICATIONS

Under review:

McCoy, A., Lachman, J., Ward C., Tapanya, S., Poomchaichote, T., Kelly J., Mukaka, M., Yeong Cheah, P., Gardner, F. Assessing the potential for reducing violence against young children through an adapted parenting program embedded within the public health system: Findings from a pre-post trial in Thailand. *BMC Public Review*.

Kelly, J., Faull, A., Dissel, A., Simelane, B., Martin, L., Dempers, J., Verster, J., Thompson, V., & Vismer M. Learning from Lockdown: Murder in the Western Cape's high violence areas during the COVID-19 lockdown. *British Journal of Criminology*.

Kelly, J., & Ward, C. L. (2020) Narratives of gang disengagement amongst former gang members in South Africa. *Criminal Justice and Behaviour*.
<https://journals.sagepub.com/doi/10.1177/0093854820949603>

Kelly, J., McKinney, E. & Swift, O. (2020). Strengthening teacher education to support deaf learners. *International Journal of Inclusive Education*.
<https://www.tandfonline.com/doi/abs/10.1080/13603116.2020.1806366>

McKenzie, J., Kelly, J., Moodley, T., & Stofile, S. (2020). Reconceptualising teacher education for teachers of learners with severe to profound disabilities. *International Journal of Inclusive Education*. <https://doi.org/10.1080/13603116.2020.1837266>

Bhana, A., Abas, M., Kelly, J., van Pinxteren, M., Mudekunye, L., Pantelic, M. (2020). Mental health interventions for adolescents living with HIV or affected by HIV in low- and middle-income countries – A systematic review. *BJ Psych Open*. <https://doi.org/10.1192/bjo.2020.67>

Bhana, A., Govender, K., McMurray, K., Kelly, J., Theron, L., Ward, C., Tomlinson, M. (2018). South African work on the well-being of young people (2000-2016). *South African Journal of Psychology*.
<https://journals.sagepub.com/doi/abs/10.1177/0081246318757932>

La Mottee, C., & Kelly, J. (2018). Behind the blackboard: Reviewing educators' experiences of school violence in South Africa. *Acta Criminologica: Southern African Journal of Criminology*, 30, 46-67. <https://journals.co.za/content/journal/10520/EJC-bbcbf535>

Kelly, J., & Ward, C. L. (2017). Women who drank while pregnant: The importance of social context in the lives of South African pregnant women. *Drugs: Education, Prevention and Policy*, 1-8.
<https://www.tandfonline.com/doi/abs/10.1080/09687637.2017.1316703?journalCode=idep20>

Jane Kelly

- Lachman, J., Kelly, J., Cluver, L., Ward, C.L., Hutchings, J., & Gardner, F. (2016). Process evaluation of a parenting program for low-income families in South Africa. *Research on Social Work Practice*, 1-15. <https://journals.sagepub.com/doi/abs/10.1177/1049731516645665>
- Ward, C. L., Gould, C., Kelly, J., Mauff, K. (2015). Spare the rod and save the child: Assessing the impact of parenting on child behaviour and mental health. *South African Crime Quarterly*, 51, 9-22. http://www.scielo.org.za/scielo.php?script=sci_arttext&pid=S1991-38772015000100003
- Kelly, J., & Ward, C.L (2012). Narratives of resilience after a period of substance abuse and crime. *Journal of Drug and Alcohol Studies*, 11, 1, 45-54. <https://www.ajol.info/index.php/ajdas/article/view/86616>

CONFERENCE PRESENTATIONS

- Kelly, J., Glinski, C., Toska, E., Gittings, L., Laurenzi, C., Langwenya, N., Sidloyi, L., Mbiko, A., Taleni, B., Saliwe, B., & Manqalaza, H., (02 February 2021). "You cannot be the nurse you used to be": Reflections of healthcare workers providing services to adolescents and youth living with HIV during the COVID-19 pandemic in South Africa, E-poster presentation at the International Aids Society (IAS) COVID-19 Conference.
- Kelly, J., Henkeman, T., McKenzie, J., Shanda, N., Watermeyer, B. (2018, November). Teacher education: Supporting the right to educational access and equity of learners with severe to profound sensory or intellectual impairments. Paper presented at the 6th Annual African Disability Rights Conference in Pretoria, South Africa.
- Kelly, J., Shanda, N., McKenzie, J., & Watermeyer, B. (2018, August). *Strengthening teaching for learners with severe to profound sensory or intellectual impairments*. Paper presented at the World Education Research Association Congress in Cape Town, South Africa.
- Kelly, J., McKenzie, J., & Shanda, N. (2018, July). Availability of teacher training that addresses the needs of learners with disabilities. Paper presented at the Third Symposium on Teacher Education for Inclusive Teaching 2018 in Johannesburg, South Africa.
- Kelly, J., & Ward, C.L. (2017, September). *Narratives of gang desistance and maintenance of reform amongst former gang members*. Paper presented at the European Society for Criminology Conference in Cardiff, Wales.
- Kelly, J., & Ward, C.L. (2017, June). *Narratives of gang joining and desistance amongst former gang members*. Paper presented at the Pathways to Resilience IV: Global South Conference in Cape Town, South Africa.
- Kelly, J., & Ward, C.L. (2014, October). *Social representations of alcohol use amongst women who drank while pregnant*. Paper presented at the Addiction Health Services Research Conference in Boston, Massachusetts, United States.
- Kelly, J., & Ward, C.L. (2014, August). *Narratives of resilience amongst men who engaged in substance abuse and criminal behaviour during their youth*. Paper presented at the 21st World Congress of the International Association for Child and Adolescent Psychiatry and Allied Professions, Durban, South Africa.

Jane Kelly

Ward, C.L., Gould, C., Kelly, J.F., & Mauff, K. (2014, August). *Parenting and its relationship to children's externalizing and internalizing behaviour in a rural South African community*. Paper presented at the 21st World Congress of the International Association for Child and Adolescent Psychiatry and Allied Professions, Durban, South Africa.

Lachman, J.M., Kelly, J., Cluver, L.D., Ward, C.L., Hutchings, J., Gardner, F. (2014, May). *Reducing child maltreatment in South Africa: Feasibility of a locally developed parenting program for at-risk low-income families*. Paper presented at the Society for Prevention Research 2014 Annual Meeting, Washington D.C., United States.